

Social Studies

Students will:

- Understand that American Indian nations were original inhabitants of North America.
- Demonstrate knowledge of European exploration of North America and the resulting interaction with American Indians.
- Demonstrate knowledge of the thirteen colonies and factors that shaped North America.
- Understand the causes and course of the American Revolution and how the principles of it became the foundation of a new nation.
- Acquire skills of chronological thinking.
- Identify and locate major countries, events and cultural features that played an important role in United States history.
- Understand how people are connected to each other and the environment.
- Describe how humans influence the environment.
- Identify examples of the changing relationships between patterns of settlement, land use and topographic features in the United States
- Know symbols, songs, traditions, and landmarks that represent the United States.

Classroom Behavior

Students will:

- Listen when others are talking.
- Follow directions.
- Keep hands, feet and objects to themselves.
- Work quietly without disturbing others.
- Show respect for school and personal property.
- Work and play in safe manner.
- Have tools/materials organized to perform daily tasks (books, writing, tools paper, homework, etc.)
- Accept Responsibility

For a complete list of state standards, please go to our website:

www.isd2135.k12.mn.us

Click on the MDE button and choose academic standards.

Fifth Grade Student Expectations



Maple River Schools

*Maple River West- Good Thunder
Maple River East- Minnesota Lake*



Reading

Students will:

- Decode unfamiliar words and read with fluency and expression.
- Use a variety of strategies to expand reading, listening, and speaking vocabularies.
- Understand a variety of texts, demonstrating literal, interpretive, inferential, and evaluative comprehension.
- Read, understand, respond to, and analyze a wide variety of fiction, poetic and nonfiction texts.

Language Arts

Students will:

- Compose various pieces of writing
- Use the writing process with attention to organization, focus, and quality of ideas, audience and purpose.
- Apply spelling, grammar, and punctuation skills when writing.
- Locate and use information in reference materials.
- Write legibly and use keyboarding skills effectively.
- Communicate effectively through listening and speaking.
- Analyze information found in electronic and print media, and will use a variety of source to learn about a topic and represent ideas.

Math

Students will:

- Apply skills of mathematical representation, communication, and reasoning.
- Represent fractions, decimals, and whole numbers in a variety of ways to solve problems.
- Understand the concept of negative numbers.
- Compute fluently and make reasonable estimations using addition, subtraction, multiplication, and division with decimals and whole numbers.
- Compute and make reasonable estimates using addition and subtraction and mixed numbers.
- Understand and describe patterns in numbers, shapes, tables, and graphs.
- Represent and use various measures with data such as mean, mode, median, and range.
- Model Simple probabilities and draw conclusions from results.
- Understand the concepts of reflection and rotation symmetry using two- dimensional shapes.
- Sort, classify, compare, and describe two- and three dimensional objects.
- Measure and calculate length, area, and capacity.

Science

Students will:

- Understand that communication is essential to science.
- Understand the process of scientific investigations and perform a controlled scientific experiment.
- Recognize that science and technology involve different kinds of work and includes men and women of all backgrounds.
- Understand that forces cause changes in speed or direction of motion.
- Explore the structures and functions of Earth Systems such as rocks and minerals, properties of soil and the impact of natural disasters and erosion on the Earth.
- Know that biological populations change over time.
- Know that matter and energy flow into, out of, and within a biological system.

