

Science:

The student will:

- Raise questions about the natural world, make careful observations, and seek answers.
- Identify a problem and construct an object, using the best material to solve the problem.
- Understand that objects can be sorted and classified based on their properties.
- Know that objects move in various ways and can be changed by push or pull forces.
- Describe weather in measurable quantities and how it changes from day to day and with the seasons.
- Sort and describe plants by their physical characteristics and behavior.
- Recognize the needs of plants and how differently they fulfill their needs.
- Recognize that plants and animals have life cycles.

Student Behavior Expectations:

The student will:

- Use self control and respect the rights of others.
- Listen and manage time appropriately.
- Wait turn patiently and respect materials/property.
- Follow rules and directions.
- Pay attention and stay on task.

- Demonstrate organization and effort and try when challenged.
- Complete work independently, on time and of good quality.
- Seek help and participate in class.
- Make good choices and be rested and ready to learn.
- Accept responsibility and show self-confidence.
- Work cooperatively.
- Complete and return homework.

For a complete list of state standards, please go to our website:

www.isd2135.k12.mn.us

Click on the MDE button and choose academic standards.



Second Grade Student Expectations



*Maple River East-Minnesota Lake
Maple River West- Good Thunder*

<http://www.isd2135.k12.mn.us>

Math

The student will:

- Compare and represent whole numbers up to 1000 with an emphasis on place value and equality.
- Demonstrate mastery of addition and subtraction basic facts; add and subtract one-and two-digit numbers in real-world and mathematical problems.
- Recognize, create, describe, and use patterns and rules to solve real-world and mathematical problems.
- Use number sentences involving addition, subtraction and unknowns to represent and solve real-world and mathematical problems; create real world situations corresponding to number sentences.
- Identify, describe and compare basic shapes according to their geometric attributes.
- Understand length as a measurable attribute; use tools to measure length.
- Use time and money in real-world and mathematical situations.

Social Studies

The student will understand:

- Families living today and in earlier times have changed over time.
- Cultures of our communities, of their past, and around the world are diverse.
- People develop mental maps of places to organize spatial information.
- Maps and other tools are used to demonstrate specific geographical knowledge.

- Continents of our world share similar physical and human characteristics.
- Human populations are not evenly distributed across the world.
- Maps, globes and technology and display and record spatial information.
- Economic concepts and principles apply to personal finances.
- Economic flows determine how and why individuals, businesses, and governments interact and make exchanges.
- Symbolically important artifacts.
- Role of government, rules and laws have specific purposes.
- Basic functions of government.

Language Arts

The student will understand and apply:

- Sounds of the English language (phonemic awareness).
- Sound-symbol relationship (phonics) and word recognition.
- Strategies to read grade-level materials with accuracy and fluency.
- A variety of strategies to expand reading, listening, and speaking vocabularies.
- A variety of comprehension strategies to understand the meaning of selections that have been read.
- A wide variety of fiction, poetic, and non-fiction selections.

The student will:

- Use correct capitalization, punctuation, and structure in writing.
- Spell many common words correctly in writing.
- Demonstrate increased knowledge in a writing process.
- Develop a variety of texts through writing and technology using revising and editing.
- Compose narrative and informational pieces of writing using organized and detailed sentences.
- Locate and use information in reference materials.
- Write legibly
- Demonstrate understanding and communicate effectively through listening and speaking.
- Become familiar with the parts of a book and understand that books have different purposes.

