

Maple River | Strategic Plan

BELIEF STATEMENTS

We believe:

- All teachers will have access to resources to enrich personal growth/development to provide the highest quality of education for our students.
- Collaboration between the home, the school, and the community plays an integral role in the development of each student.
- Respect, integrity, trust, and open communication are essential for an excellent educational community.
- Learning occurs best in a safe, nurturing, and respectful environment.
- In providing a well-balanced curriculum consisting of academics, arts, and athletics.
- All students have a unique learning style and should be offered an education developed to meet their individual needs.

MISSION STATEMENT

#WeAre the Maple River School District dedicated to educate and prepare each student to succeed in a changing world.

VISION STATEMENT

Inspire Every Student, Every Day!

FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	1. Increase the academic achievement of all students through effective instruction, a challenging and engaging curriculum, and aligned assessments.	<p>1A. By the start of the 2017-2018 school year, provide funding and/or resources to:</p> <ul style="list-style-type: none"> ▪ Establish and implement K-5 enrichment and Response to Intervention (RTI) programs; and ▪ Establish and implement 6-12 enrichment and intervention programs. <p>1B. By the end of the 2017-2018 school year, and regularly thereafter, survey current juniors and seniors and recent graduates for: input on creating and implementing programs and courses to meet student needs; and to measure the college, career, and community readiness of graduates.</p> <p>1C. By the 2019-2020 school year, offer challenging and engaging programs and courses that prepare every student for career, college, and community readiness.</p>
	2. Achieve the goals of the World's Best Workforce for all students in the school district.	<p>2A. Based on annual targets and plans ensure:</p> <ul style="list-style-type: none"> ▪ Kindergarten readiness; ▪ Reading at grade level by third grade; ▪ Closing the achievement gap for all identified student groups; ▪ High graduation rates; and ▪ That all graduates are career, college, and community ready.
STUDENT SUPPORT	3. Provide programs and services to make all challenging transitions successful from Pre-K to community readiness.	<p>3A. By the end of the 2018-2019 school year, develop and implement a work plan to provide successful transitions at all identified levels of the Pre-K to 12 program.</p> <p>3B. Thereafter, set annual goals for measuring the effectiveness of the plan.</p>
	4. Ensure that there is a sustainable and well-defined support system in place for all learners at all levels.	<p>4A. By the end of the 2018-2019 school year, identify and evaluate current support systems in place for students and develop plans to meet areas of need including mental health/wellness services.</p>

FOCUS AREA	GOALS	OBJECTIVES
TECHNOLOGY	5. Provide access and support for students and staff to maximize technology use and increase academic achievement of students.	<p>5A. During the 2017-2018 school year, establish an ongoing plan to increase student achievement, motivation, critical thinking, problem-solving, and engagement through the use of technology.</p> <p>5B. By the end of the 2018-2019 school year, adopt and annually evaluate a plan that: provides the hardware, software, Wi-Fi reliability, and district website for effective use of technology throughout the district; and incorporates methods for continuous improvement of the use of technology in instructional and non-instructional areas.</p>
COMMUNICATIONS AND MARKETING	6. Provide timely, accurate, and relevant information to actively engage students, parents, and community members as partners in education.	<p>6A. During the 2017-2018 school year, create effective and targeted information methods for each audience.</p> <p>6B. By the 2018-2019 school year, identify and implement plans to improve and update the website.</p>
	7. Develop and deliver a multifaceted public relations plan designed to promote the school district.	7A. During the 2017-2018 school year, develop and implement a plan to communicate the school district's educational programs and accomplishments of students and staff.
WORKFORCE	8. Recruit, develop, and retain talented staff for all positions in the district.	<p>8A. By September 2017, review and adjust the current Mentor-Mentee program in the district.</p> <p>8B. By Spring 2018, and annually thereafter, create and implement a survey to measure employee reasons for leaving or staying in the district.</p> <p>8C. By the 2019-2020 school year, develop and implement a comprehensive plan to recruit, develop, and retain staff. Include a marketing plan which clearly communicates the professional and personal rewards of employment with the Maple River Schools.</p>
FACILITIES AND GROUNDS	9. Ensure that the Maple River School District facilities and grounds are safe, efficient, and sustainable in order to provide a "21st Century Learning Environment."	<p>9A. During the 2017-2018 school year, develop a districtwide plan to invest responsibly in infrastructure, grounds, and recreational areas in order to meet the needs of the district.</p> <p>9B. Review and refine the results of the plan in the 2018-2019 school year.</p>

