

## **Priority, Focus and Reward Schools**

Using the results of the Multiple Measurements Rating (MMR) and Focus Rating (FR), Title I schools can fall into five groups.

**Reward Schools:** These schools are the top 15 percent of Title I schools based on the MMR. They represent the highest-performing schools on the four domains in the MMR. Currently, the reward for these schools mainly comes through public recognition. MDE plans to share practices from these schools with Priority and Focus schools in an effort to replicate best practices across the state. These schools are identified annually.

**Celebration Eligible:** These are the 25 percent of schools directly below the Reward school cutoff. These schools may apply to be Celebration schools, and MDE selects approximately 10 percent of Title I schools to receive the Celebration school recognition. Celebration Eligible schools are identified annually, and the application process to become a Celebration school occurs annually as well.

**Continuous Improvement:** These are the bottom 25 percent of Title I schools that have not already been identified as Priority or Focus. Continuous Improvement schools must work with their districts to create and implement improvement plans as well as set aside 20 percent of Title I funds to support school improvement efforts. MDE audits 10 percent of Continuous Improvement schools to ensure fidelity. These schools are identified annually.

**Focus:** All Minnesota schools receive a Focus Rating (FR) that measures their contribution to the state's achievement gap. The 10 percent of Title I schools with the lowest FR are identified as Focus Schools and must work with MDE and the Regional Centers of Excellence to implement interventions aimed at improving the performance of the school's lowest-performing subgroups. Essentially, Focus schools are designated to attack the achievement gap head on. Focus schools are required to set aside 20 percent of Title I funds to support school improvement efforts. These schools are identified every three years.

Some Focus schools are identified for persistent low graduation rates. These are schools with a six-year graduation rate, averaged over three years, below 60 percent. This separate group of low graduation rate Focus schools will establish goals and develop improvement plans around increasing the percentage of students fulfilling graduation requirements.

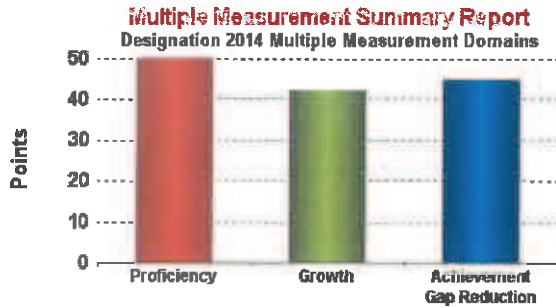
**Priority:** These are the 5 percent most persistently low-performing Title I schools based on the MMR. Just less than half of these schools are identified through their participation in the School Improvement Grant (SIG) program. The remaining schools in this group are the Title I schools with the lowest MMR results. These schools must work with MDE and the Regional Centers of Excellence to implement turnaround plans to make drastic improvements for increased student achievement. Priority schools are required to set aside 20 percent of Title I funds to support turnaround efforts, and these schools are also identified every three years.

# Multiple Measurement System

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Multiple Measurement System rating reports are shown below. If any domains are not showing sufficient progress, use the domain detail options to identify specific student groups that could benefit from further attention or specific interventions.

District	MAPLE RIVER SCHOOL DISTRICT
School	MAPLE RIVER EAST ELEMENTARY
Rating	Multiple Measurement Rating (MMR)
Rating Year	Designation 2014



For Additional Details, click on a bar on chart above.

### Multiple Measurement Designation

This school is currently designated as a REWARD school.

Multiple Measurement Rating(MMR) 91.13%

Reward Schools are in the top 15 percent of Title I schools based on their Multiple Measurements Rating.

### Comparison

Comparison Group	Title I Status
Elementary School	Applied for Title I funding in 2015 (2014-15 school year)

### Multiple Measurement Domain Summary

Each Multiple Measurement domain has common summary components that are averaged to create the Multiple Measurement Rating for a school. Summary numbers for number of students (n-counts), raw numbers and final MMR points are shown below. If a school does not qualify for any one domain, the Multiple Measurement Rating is determined using available information. Further domain detail is available in the charts below. "What is important?" questions are included in each domain to guide improvement planning.

Domains	Year	Number of Students	Measurement	Score	Points
<a href="#">Proficiency</a>	2013	88	Weighted Percent of Cells Reaching Target	100.0%	25.00
	2014	71	Weighted Percent of Cells Reaching Target	100.0%	25.00
<a href="#">Growth</a>	2013	63	Average Growth Z Score	0.2238	17.78
	2014	43	Average Growth Z Score	0.5179	24.27
<a href="#">Achievement Gap Reduction</a>	2013	37	Achievement Gap Score	-0.3120	22.92
	2014	20	Achievement Gap Score	-0.2786	21.74

Designation 2014 MMR: 136.70 total points out of 150 possible points = 91.13%

### WHAT IS IMPORTANT?

Each domain has a maximum of 25 points.

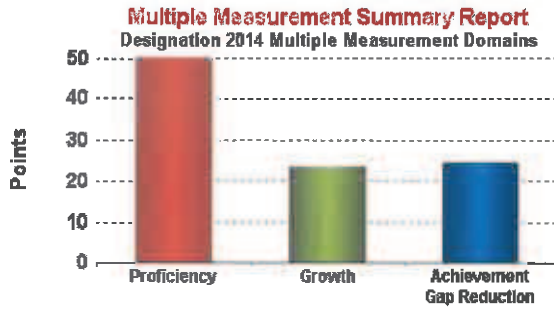
Are any domains awarded points well below the 25 possible points?

# Multiple Measurement System

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Multiple Measurement System rating reports are shown below. If any domains are not showing sufficient progress, use the domain detail options to identify specific student groups that could benefit from further attention or specific interventions.

District	MAPLE RIVER SCHOOL DISTRICT
School	MAPLE RIVER WEST ELEMENTARY
Rating	Multiple Measurement Rating (MMR)
Rating Year	Designation 2014



For Additional Details, click on a bar on chart above.

**Multiple Measurement Designation**  
 This school is currently designated as a **CELEBRATION ELIGIBLE** school

**Multiple Measurement Rating(MMR) 65.11%**

Celebration Eligible Schools are in the 60th to 85th percentile of top performing schools based on their Multiple Measurement Rating. They may apply to become a Celebration school. Ten percent of eligible schools are recognized annually.

Comparison Group	Title I Status
Elementary School	Applied for Title I funding in 2015 (2014-15 school year)

### Multiple Measurement Domain Summary

Each Multiple Measurement domain has common summary components that are averaged to create the Multiple Measurement Rating for a school. Summary numbers for number of students (n-counts), raw numbers and final MMR points are shown below. If a school does not qualify for any one domain, the Multiple Measurement Rating is determined using available information. Further domain detail is available in the charts below. "What is important?" questions are included in each domain to guide improvement planning.

Domains	Year	Number of Students	Measurement	Score	Points
<a href="#">Proficiency</a>	2013	128	Weighted Percent of Cells Reaching Target	100.0%	25.00
	2014	128	Weighted Percent of Cells Reaching Target	100.0%	25.00
<a href="#">Growth</a>	2013	84	Average Growth Z Score	-0.2473	7.46
	2014	82	Average Growth Z Score	0.1644	15.93
<a href="#">Achievement Gap Reduction</a>	2013	47	Achievement Gap Score	0.3714	8.41
	2014	38	Achievement Gap Score	-0.0293	15.86

**Designation 2014 MMR: 97.66 total points out of 150 possible points = 65.11%**

### WHAT IS IMPORTANT?

Each domain has a maximum of 25 points.

Are any domains awarded points well below the 25 possible points?

**2014 MCAs / MR District & State Proficiency %**

**Reading Proficiency % (students at Grade level)**

<b>Grade</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6<sup>th</sup></b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>	<b>10th</b>	<b>All</b>
<b>MR % Proficient</b>	80.6	72.3	75.8	61.6	64.6	64.5	65.0	68.5
<i>State % Proficient</i>	<i>58.1</i>	<i>55.0</i>	<i>67.6</i>	<i>61.0</i>	<i>56.0</i>	<i>55.8</i>	<i>60.1</i>	<i>59.1</i>

**Math Proficiency MCAs 2014**

<b>Grade</b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>	<b>5<sup>th</sup></b>	<b>6<sup>th</sup></b>	<b>7<sup>th</sup></b>	<b>8<sup>th</sup></b>	<b>11<sup>th</sup></b>	<b>All</b>
<b>MR % Proficient</b>	86.1	96.9	65.1	42.5	59.5	57.0	66.2	66.0
<i>State % Proficient</i>	<i>71.8</i>	<i>70.3</i>	<i>61.8</i>	<i>57.1</i>	<i>57.1</i>	<i>59.7</i>	<i>50.6</i>	<i>61.4</i>

**Science MCA 2014**

**Proficiency %**

**Writing 2014**

<b>Grade</b>	<b>5<sup>th</sup></b>	<b>8<sup>th</sup></b>	<b>MRHS 10/11th</b>	<b>All</b>	<b>////////</b>	<b>////////</b>	<b>MRHS</b>	<b>////////</b>
<b>MR % Proficient</b>	64.5	45.2	75.8	59.7	////////	////////	90.1	////////
<i>State % Proficient</i>	<i>61.2</i>	<i>44.9</i>	<i>53.2</i>	<i>53.2</i>	////////	////////	<i>87.8</i>	////////

*Learn to Read by Grade 3*

**K-2 Reading Test Results NWEA Spring 2014**

<b>School Name</b>	<b>Grade Level</b>	<b>Number of students Tested</b>	<b>Number of students At or Above Grade</b>	<b>% at Grade Level or Above in <u>Reading</u></b>
Maple River East	K	38	25	65.7%
Maple River East	1 <sup>st</sup>	27	18	66.6%
Maple River East	2 <sup>nd</sup>	20	18	90.0%
Maple River East	3 <sup>rd</sup>	26	22	84.6%
Maple River West	K	42	19	45.2%
Maple River West	1 <sup>st</sup>	39	23	58.9%
Maple River West	2 <sup>nd</sup>	36	22	61.1%
Maple River West	3 <sup>rd</sup>	45	33	73.3 %

## Summary Proficiency

### 2014 Math MCA-III Grade All Grades

#### Free/Reduced Priced Lunch

Organization	Percent_Proficient	Number_Tested
STATEWIDE	42.2%	159,569
MAPLE RIVER SCHOOL DISTRICT	52.7%	207
MAPLE RIVER WEST ELEMENTARY	69.1%	55
MAPLE RIVER EAST ELEMENTARY	92%	25
MAPLE RIVER MIDDLE SCHOOL	36.8%	106
MAPLE RIVER HIGH SCHOOL	47.40%	19

## Summary Proficiency

### 2014 Reading MCA-III Grade All Grades

#### Free/Reduced Priced Lunch

Organization	Percent_Proficient	Number_Tested
STATEWIDE	39.5%	160,857
MAPLE RIVER SCHOOL DISTRICT	56.5%	216
MAPLE RIVER EAST ELEMENTARY	76.0%	25
MAPLE RIVER WEST ELEMENTARY	66.0%	53
MAPLE RIVER MIDDLE SCHOOL	46.70%	105
Senior High (10th)	60.00%	30

## Summary Proficiency

### 2014 Math MCA-III Grade All Grades

#### Special Education

Organization	Percent_Proficient	Number_Tested
STATEWIDE	31.4%	47,635
MAPLE RIVER SCHOOL DISTRICT	43.3%	67
MAPLE RIVER EAST ELEMENTARY	80.0%	10
MAPLE RIVER WEST ELEMENTARY	68.0%	16
MAPLE RIVER MIDDLE SCHOOL	31.40%	23
MAPLE RIVER HIGH SCHOOL	37.50%	8 14.8 State

## Summary Proficiency

### 2014 Reading MCA-III Grades 3-8

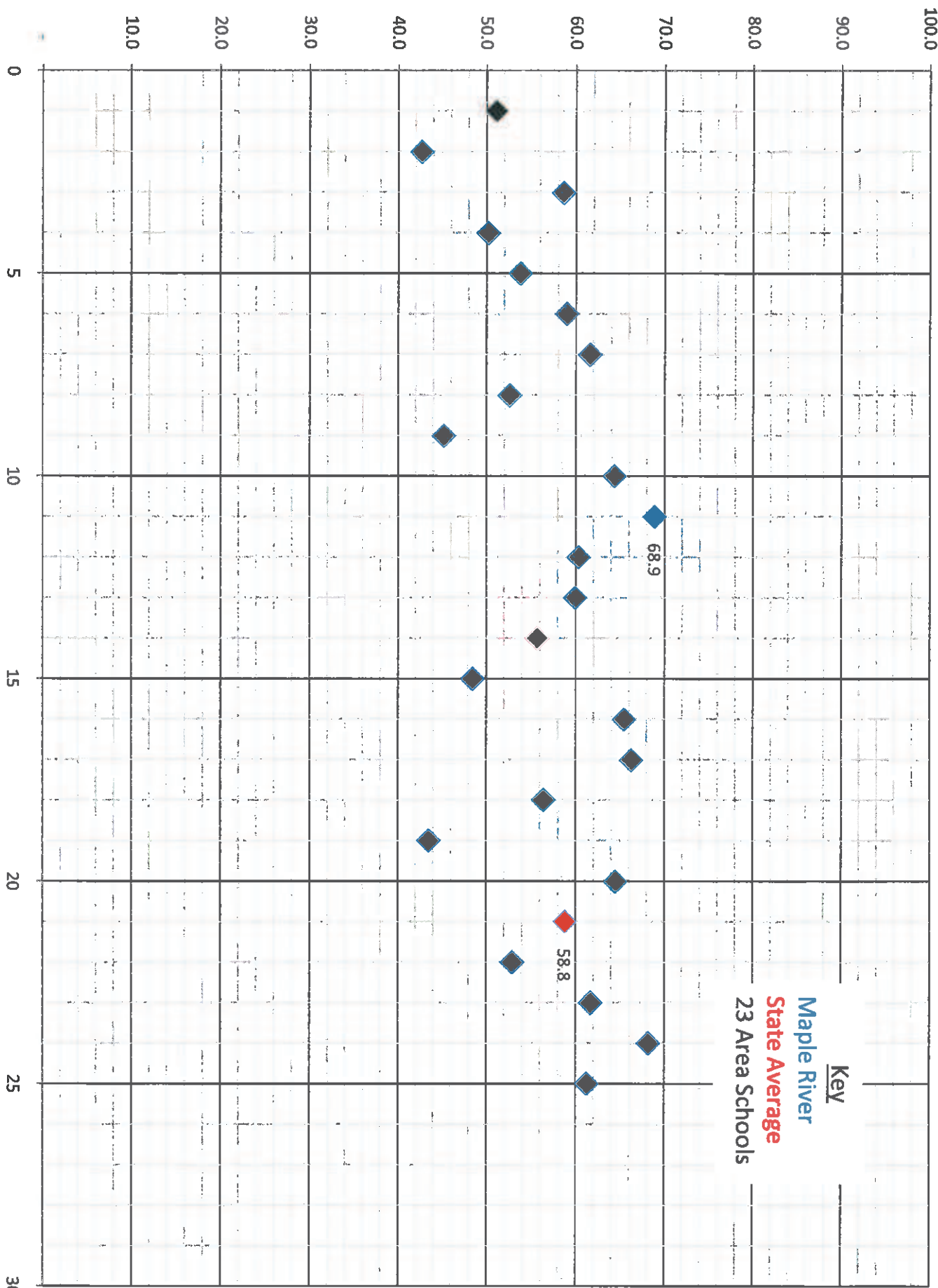
#### Special Education

Organization	Percent_Proficient	Number_Tested
STATEWIDE	28.1%	48,037
MAPLE RIVER SCHOOL DISTRICT	37.5%	64
MAPLE RIVER EAST ELEMENTARY	45.5%	11
MAPLE RIVER WEST ELEMENTARY	46.20%	13
MAPLE RIVER MIDDLE SCHOOL	34.50%	29

**2014**

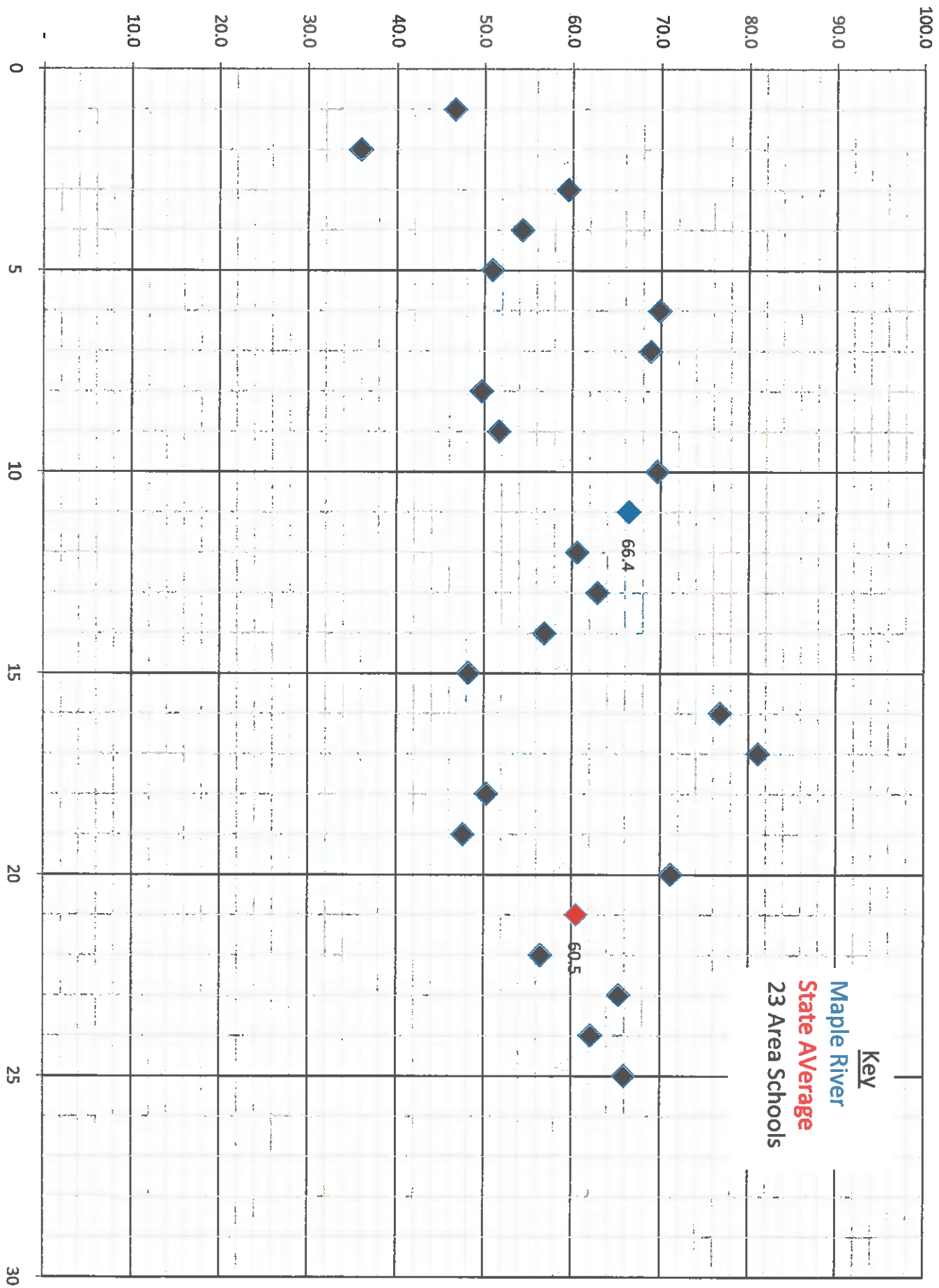
**Scatter Plots**

# 2014 District Wide MCA Reading





# 2014 District Wide MCA Math



# 2014 District Wide MCA Science

